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Chairs and Directors Workshop Evaluation

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Chairs and Directors Professional Workshop May 10 and 11, 2016

EVALUATION

1. Please rate each session, as to its helpfulness to you:

SESSION	VERY HELPFUL	HELPFUL	AVERAGE	FAIR	POOR	
PROGRAM LEVEL ASSESSMENT						
Building a Culture of Assessment	17%	83%	0%	0%	0%	4.17
Assessment at UNO	29%	71%	0%	0%	0%	4.29
Developing Program Level SLOs	29%	71%	0%	0%	0%	4.29
Developing an Assessment Plan - How to Do It	0%	86%	14%	0%	0%	3.86
Identifying an SLO and Assessing It - Table Work	0%	100%	0%	0%	0%	4.00
UNO Template and Timeline	33%	67%	0%	0%	0%	4.33
INSTITUTIONAL POLICIES AND PROCEDURES						
Budget 101 - Budgeting at UNO and in Academic Units	71%	29%	0%	0%	0%	4.71
Working with Faculty, Students and Staff with Disabilities and Title IX	86%	14%	0%	0%	0%	4.86
New Faculty Workload Policy	86%	14%	0%	0%	0%	4.86
Meaningful Faculty and Staff Evaluations	88%	13%	0%	0%	0%	4.88
DASHBOARDS AND REPORTS						
Finding Focus	60%	40%	0%	0%	0%	4.60
Re-Enrollment	100%	0%	0%	0%	0%	5.00
Sequential Learning Analysis	33%	50%	17%	0%	0%	4.17
Research Support	50%	33%	17%	0%	0%	4.33
Course Evaluation Research	67%	33%	0%	0%	0%	4.67

3. Did this workshop provide ideas/information you feel is/will be valuable in your role as a Chair/Director at UNO?

Yes, I particularly appreciated the information about managing people. (Meaningful Faculty and Staff Evaluations).

It was all helpful. It is especially useful to be updated on policy/procedural changes.

It is very helpful to hear from other faculty members about common challenges. The information on Title IX and the faculty workload policies was helpful.

The sessions I was able to attend were very good and moved me along in my understanding of the system and how to navigate it.

Yes, the best parts were current chairs sharing their approaches. It would be helpful to have split us into experienced/new at some point.

Yes, while only able to attend the first day, I found the information to be helpful to me in addressing current and future initiatives.

I liked all the sessions. I found the sessions about workload, handling difficult situations, and merit letters helpful.

Very much so.

4. What part(s) of the workshops do you recommend should be retained for next year?

I found the Dashboards and Reports section helpful but too long. The introductory powerpoint was not necessary.

I think I would tweek time devoted to topics, but not necessarily eliminate anything. For example, Workload Policy could become a minor topic under a section of "important UNO policies".

Budget and Evaluations should be ongoing.

I would like to attend all of them, particularly the ones I missed due to conflicts.

Most of it - but the content would need to evolve to get chairs to repeat attendance.

Faculty and staff evaluations, workload and reporting.

I liked all of them.

I suspect that we would benefit from a continued focus on assessment. However, the single most useful stuff for me was the dashboard.

**5. What part(s) of the workshops do you feel should be omitted for next year?
Please explain.**

All of them!! *(Note: Hopefully, this individual "mis-read" the question)*

I liked the information that Hank Robinson presented, but the actual volume of information is huge. It might be helpful to dive into the Dashboard with a couple of specific goals in mind after receiving the overview. This would reduce some of the time for this section.

New faculty workload may need to be refreshed, but should no longer be "new".

None

The social, while a nice idea - too late after a long day. Lunch is enough!

Consider break out sessions for new chairs and those who have been in the position for a time.

It is a lot of information in one workshop. I was on information overload most of the time.

However, I not sure how you could change it.

I think Title IX belongs in opening year retreats so that all faculty can hear it.

6. What would you like to see added to future workshops?

Nothing comes to mind immediately. As I transition into being chair, I'll send suggestions as they arise.

More on hiring procedures and effective management.

Make sure everyone has access to websites/tools (PACE, etc.) before beginning a demonstration on how to use the tool.

Case studies on student and faculty conflicts and resolutions!

Some techniques in dealing with difficult dialogues.

Even more nuts and bolts - some timelines on Chair responsibilities. Some one on one SAP training slots would be HUGE.

Consider holding workshops during fall or spring break. The week following graduation is difficult because people are still grading papers; submitting final grades, etc. A tough time to participate in this sort of programming that is incredibly important.

I would recommend that the IE employees work on presentation skills. For the most part, they talked to the screen.

COMMENTS AND SUGGESTIONS:

I was very impressed by how carefully the agenda was developed for this training. It was clear thought went into providing us with a useful and productive day. Thank you.

Very good workshop. I appreciate all the information and advice.